

**East Guernsey Local School District**  
**Local Professional Development Committee**  
**IPDP Packet**

Page 1	Educator Profile.....	Mandatory to fill out and submit
Pages 2-4	Educator Planning Goal.....	Mandatory to fill out, and submit one for each goal
Page 5	IPDP Goal Suggestions.....	Resource only
Page 6	Activity Log.....	Record of professional development activities This is for your records.

**Remember**→ Pages 1-4 are required to be completed and signed before submitting it to the LPDC Committee for approval. Don't forget to sign the bottom of each page.

The contents of this packet were assembled by the East Guernsey LPDC for use in the development of Individual Professional Development Plans (IPDP). If you have any questions, contact any committee member.

# East Guernsey Local Professional Development Committee

## Individual Professional Development Plan: Educator Profile

Date plan submitted to the LPDC  Plan covers the school year(s):

2. Name:

*Last Name*                      *First Name*                      *Middle Initial*

3. Home Address:

*Street Address and/or P.O. Box*                      *City*                      *State*                      *Zip Code*

4. List all certificates/licenses to which this plan applies on a separate line.

	Certificate:	Grades:	Type:	Issue Date:	Exp. Date:	Areas as listed:
1.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

5. Teaching/Professional assignment(s) for present school year:  -

Position:	Grade(s):	Building:
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6. Professional Development Goal Statements: Goals should be specific and intimate to your professional development as it relates to you, your students, your building or the East Guernsey district. Two or three goals are suggested. (See goal samples on page 5 of this packet)

Goal 1:

Goal 2:

Goal 3:

\_\_\_\_\_  
*Educator Signature*

\_\_\_\_\_  
*LPDC Representative Signature*

# East Guernsey Local Professional Development Committee

## Individual Professional Development Plan: Educator Planning Goal

### Directions:

- Use a separate form for each goal statement from page 1.
- Complete this sheet thoughtfully, neatly, and completely (Don't forget to sign it at the bottom).
- Changes in your goal planning after East Guernsey LPDC pre-approval must be approved by the East Guernsey LPDC.

Goal Statement: (Only one per page - From page 1 - Goal 1)

**Goal 1:**

Anticipated strategies for accomplishing this goal: (How do you plan to meet your goal?)

	Proposed Activity:	Semester	Quarter	CEUs
1.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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*Educator Signature*

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*LPDC Representative Signature*

# East Guernsey Local Professional Development Committee

## Individual Professional Development Plan: Educator Planning Goal

### Directions:

- Use a separate form for each goal statement from page 1.
- Complete this sheet thoughtfully, neatly, and completely (Don't forget to sign it at the bottom).
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Goal Statement: (Only one per page - From page 1 - Goal 2)

**Goal 2:**

Anticipated strategies for accomplishing this goal: (How do you plan to meet your goal?)

	Proposed Activity:	Semester	Quarter	CEUs
1.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

\_\_\_\_\_  
*Educator Signature*

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*LPDC Representative Signature*

# East Guernsey Local Professional Development Committee

## Individual Professional Development Plan: Educator Planning Goal

### Directions:

- Use a separate form for each goal statement from page 1.
- Complete this sheet thoughtfully, neatly, and completely (Don't forget to sign it at the bottom).
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Goal Statement: (Only one per page - From page 1 - Goal 3)

**Goal 3:**

Anticipated strategies for accomplishing this goal: (How do you plan to meet your goal?)

	Proposed Activity:	Semester	Quarter	CEUs
1.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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*Educator Signature*

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*LPDC Representative Signature*

# East Guernsey Local Professional Development Committee

## Suggestions for individual professional development goals

This list is provided to assist you in identifying and developing goals that will maximize your professional potential to yourself, the school, and the community of the East Guernsey School District.

1. To learn how to use and apply technologies as effective teaching, learning, and communication tools within the school setting.
2. To learn how to interpret and apply testing and assessment data to adapt instruction to meet individual needs.
3. To increase knowledge about proficiency, competency, and/or standardized testing.
4. To coordinate, direct, and mentor others in the field of education.
5. To increase professional and teaching knowledge.
6. To develop teaching methods which promote student achievement.
7. To develop teaching learning units that promote student achievement.
8. To gain knowledge of how to adapt instruction to meet the individual needs of all students.
9. To add additional area(s) of certification/licensure to credentials.
10. To seek an advanced degree in education.
11. To work more effectively with parents/community by developing and/or coordinating a parental involvement program that actively works with children in the areas of academics and behavior.
12. To develop and/or coordinate a student intervention program that increases student achievement.

## East Guernsey Local Professional Development Committee

