

# EAST GUERNSEY LOCAL SCHOOLS

Dear 4th Grade Parents and Caregivers,  
 East Guernsey wants to support you and your student during our required time off. We encourage you to choose an activity each day to do with your students from the grid below. Also, check Progress Book and Google Classroom. The district invites you to share your activities with our school community by taking pictures and tagging East Guernsey Local School District on Facebook, Twitter, or Instagram. Thank you and Go Warriors!

<p>Internet Access  <b>English:</b> Google Classroom has resources. CommonLit Assignments/IXL(any starred)/ MyOn/Storia/ vocabulary.com/quizzz/ Activities on google classroom</p>	<p><b>English:</b> Read a book to a relative or to yourself, then talk/think/write about the: Who? What? Where? When? Why? of the story. Then write a summary of what you read. You may send it to me!  <a href="mailto:mickenzi.hughes@eguernsey.k12.oh.us">mickenzi.hughes@eguernsey.k12.oh.us</a></p>	<p><b>English:</b> Write a journal entry about how you are feeling during the break. What are your thoughts? We want to know! (at least one paragraph/5-7 sentences)</p>	<p><b>English:</b> Write and illustrate a creative story. Begin with "I could not believe my eyes..." Try to make it at least 5 paragraphs with at least 4 illustrations! I would love to read this!</p>	<p><b>English:</b> Create a product or ad for a product you think is useful right now. You can draw or use materials available to you such as old magazines/ papers/ construction paper with an adult's permission. Send it to me or take a pic and show me!</p>
<p><b>Math:</b> Internet Sites IXL (any 4th grade stuff) Freckle.com MobyMax.com Mathplayground.com My school address is: <a href="mailto:dawn.williams@eguernsey.k12.oh.us">dawn.williams@eguernsey.k12.oh.us</a></p>	<p><b>Math:</b> In your home, find situations that you need to add, subtract, multiply, or divide. Write 3 or 4 story problems, solve, &amp; share with me. Use math vocabulary, please!  <i>Practice * Math Facts!</i></p>	<p><b>Math:</b> Game Day! Remember how we started the year? Put together a puzzle or play a card or board game. Did you win? Send me a picture of the finished puzzle.  <i>Practice * Math Facts!</i></p>	<p><b>Math:</b> Cook a recipe with an adult. This will help you remember the meaning of fractions! Save and/or send the recipe to me.  <i>Practice * Math Facts!</i></p>	<p><b>Math:</b> Find or make your own Mandala. Use those repeating patterns as it grows both sides of your brain. I will try to post websites or link copies on Google Classroom to help. Snap a pic and share!</p>

<p><b>Science:</b> Internet Sites IXL NSTA Link Think Central Digital Lesson My school address is: <a href="mailto:julie.cutlip@eguernsey.k12.oh.us">julie.cutlip@eguernsey.k12.oh.us</a></p>	<p><b>Science:</b> Illustrate and color the water cycle. Label the parts. Where does your house water come from?</p>	<p><b>Science:</b> Create a household experiment. Write a paragraph about it; the supplies you found, did it work?</p>	<p><b>Science:</b> Help fold laundry from the dryer. Was static electricity present in the dry laundry? If yes, think about why. Write a paragraph about it.</p>	<p><b>Science:</b> Think about our eggs in the incubator and what stage they are. Think of names and illustrate in color what they will look like. I will share in ProgressBook. <u>I do have the incubator at home and they are doing great.</u> Will video for all students to see when we return.</p>
<p><b>Social Studies:</b> Keep a journal of 2 activities you did each day. Create a personal timeline. This is an important time in history and your diary will be a first hand, or primary, source.</p>	<p><b>Social Studies:</b> Think about your family and how you are all related. Can you create a family tree by drawing and labeling it? Remember, every family is unique!</p>	<p><b>Social Studies:</b> Use newspapers and magazines to create a collage in ways you can help your community. Think of medical issues such as band-aids, medicine, food, health care, hospital and doctor offices.</p>	<p><b>Social Studies:</b> Create a local or world map using cardinal directions. Use the map to keep track of cases of the virus. Mark areas where the virus is confirmed. Make sure to include a map key.</p>	<p><b>Social Studies:</b> Interview (phone call or face-to-face) an older relative and ask them what the three most life changing or newsworthy events were in their lifetime. Write a summary paragraph to share.</p>

Grade Level: 4

Team Members: Mrs. Dawn Williams, Mrs. Julie Cutlip, Ms. Mickenzi Hughes, Mr. David Ross

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